

StartUp 5

Conversation

Unit10 – Lesson2

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What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.

WHY IS ED UPSET?





Video source: StartUp5. Conversation. Unit10. Lesson2. Task A

Play the video for the Ss to check their answers. Time permitting, play the video again and have your Ss repeat the words.

ANSWER THE QUESTIONS.



1. What did the tech team say about the problem?
2. What does Paula think Ed should do?
3. What does Ed decide to do in the end?

Video source: StartUp5. Conversation. Unit10. Lesson2. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.



Why is Ed uncomfortable about speaking up? Would you feel the same way in his position? Why or why not?

WATCH AND FILL IN THE GAPS.

Paula: Oh, yeah! I ran into Marta from customer service in the lobby this morning and she told me a customer had had problems finding some information on the website.

Ed: What was _____ ?

Paula: The contact information for the Beijing office.

Video source: StartUp5. Conversation. Unit10. Lesson2. Task A

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Paula: Oh, yeah! I ran into Marta from customer service in the lobby this morning and she told me a customer had had problems finding some information on the website.

Ed: What was she looking for ?

Paula: The contact information for the Beijing office.

Video source: StartUp5. Conversation. Unit10. Lesson2. Task A





Paula: Oh, yeah! I ran into Marta from customer service in the lobby this morning and she told me a customer had had problems finding some information on the website.

Teach the new functions and practice them with your Ss.



Ed: What was she looking for ?

Paula: The contact information for the Beijing office.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Paula: Oh, yeah! I ran into Marta from customer service in the lobby this morning and she told me a customer had had problems finding some information on the website.

Ed: What was she looking for ?

Paula: The contact information for the Beijing office.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK about a time when you felt you had to speak up about something important to you or something you didn't agree with. Make notes.



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Ask and answer questions about your memories.

A: When did you speak up?

B: My manager hadn't given me a raise. I spoke up and he raised my salary!

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.